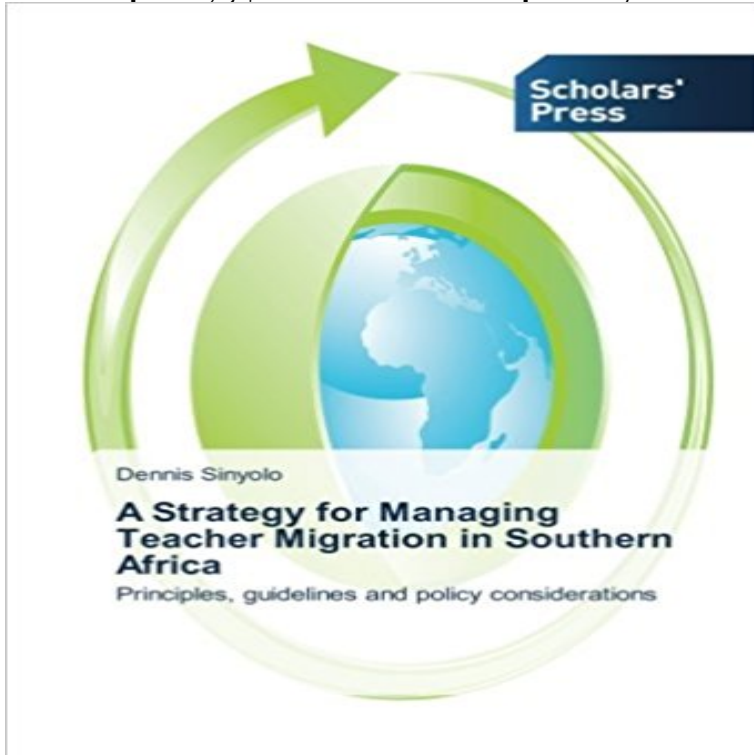


# A Strategy for Managing Teacher Migration in Southern Africa: Principles, guidelines and policy considerations



International teacher migration has emerged as one of the key policy challenges confronting many countries in the world today. The aim of this research was to develop a strategy for managing teacher migration in Southern Africa. In this study, the author analysed the statistical scope of teacher migration in Southern Africa, its causes, effects, and management. The results of the study revealed that teacher migration statistics and data were generally patchy and incomplete in Southern Africa; that international teacher migration in the region was driven by three main structural causes; and that teacher migration had both positive and negative effects on the education systems of Southern African countries, migrant teachers and their families. The findings further revealed that improving the management of teacher migration in Southern Africa required a systematic and coordinated approach involving sending and receiving countries. In this regard, the author proffers key principles, guidelines and a model for managing teacher migration in the region. This publication is an important resource for policy makers, practitioners, scholars and ordinary readers.

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